

<p style="text-align: center;"><b>ART</b> <b>Grade 2</b></p>	<p style="text-align: center;">Content</p>	<p style="text-align: center;">Curriculum Materials</p>	<p style="text-align: center;">Assessments Used</p>	<p style="text-align: center;">Time Line</p>
<p>New York State Learning Standards for the Arts:</p> <p>NYS Standard 1 Creating, performing and participating in the Arts.</p> <p>NYS Standard 2 Knowing and using Arts materials and resources.</p> <p>NYS Standard 3 Responding to and analyzing works of Art.</p> <p>NYS Standard 4 Understanding the cultural dimensions and contribution of the Arts.</p>	<p>Pre-requisite: Art ideas and skills established in Kindergarten and Grade 1 Art Room Rules: Be kind, Be neat, Be safe</p> <p>Expansion of Art vocabulary</p> <p>More Art ideas and skills: -The Elements of Art: Line: bold vs. delicate Color: twelve section color wheel, warm and cool colors, analogous Shape, Value, Texture, Form, Space: positive vs. negative -The Principles of Design: Pattern, Movement, Balance, Rhythm, Contrast, Emphasis, Unity -Visual imagery and inspiration</p> <p>Intro. to Art History : -Study of artists' lives, ideas, styles, influence, inspiration: Michelangelo, Matisse, Calder, etc. -Art from various cultures. -Compare and contrast styles among various artists: daVinci vs. Vermeer vs. Picasso</p> <p>Recognizing Art Connections to: -literacy, poetry, sequencing -holidays and symbolism -careers: fashion designer , photographer -our everyday life and personal experiences -nature -seasonal celebrations -humor -other disciplines: math, science, music</p>	<p>All student materials are safe and age appropriate:</p> <ul style="list-style-type: none"> <li>-wax crayons: 8 pack, 48 pack, 64 pack refills - jumbo, fine, metallic, glitter</li> <li>-felt-tip markers: fine point permanent broad tip water based</li> <li>-plastic crayons</li> <li>-pencils: 2B, 4B</li> <li>-colored pencils</li> <li>-twistable pencils and crayons</li> <li>-watercolor paints 8 pack</li> <li>-tempera</li> <li>-brushes: bristle, foam</li> <li>-paper: white, manila, card stock, variety of colored construction, oak tag</li> <li>-miscellaneous recycled products and craft supplies: glitter, yarn, buttons, etc.</li> <li>-foam board</li> <li>-soft modeling compound</li> <li>-adhesives: white school glue, glue stick</li> <li>-small, round-tip scissors</li> <li>-hole punch</li> <li>-rulers: cardboard, plastic</li> </ul> <p>Teaching Material &amp; Equipment:</p> <ul style="list-style-type: none"> <li>-Art posters and prints</li> <li>-Art appreciation books</li> <li>-children's storybooks</li> <li>-computer, projector screen</li> <li>-original Art work examples</li> <li>-Art mannequins, object d'art</li> <li>-Art related music</li> <li>-easels, display boards</li> </ul> <p>subject to change / availability</p>	<ul style="list-style-type: none"> <li>-Able to focus on presentation of concepts</li> <li>-Successful attempts or completion of projects through goals developed in lesson plans</li> <li>-Willingness to share work with teacher and fellow students</li> </ul> <p>Assessments are based on teacher's observation and experience.</p> <p>Quarterly report card grades are based on Art Effort only:</p> <p>E Excellent S+ Above Average S Satisfactory S- Below Average U Unsatisfactory</p> <div data-bbox="1417 1052 1690 1396" data-label="Image"> </div>	<p>Grade 2 Art lessons are 30 minutes per session.</p> <p>Grade 2 Art lessons are scheduled three times per month</p> <p>There are approximately 15 Art sessions per semester (30 per year)</p> <p>Totaling 15 hours per year</p> <p>Nancy Evangelisti October 2013</p>

--	--	--	--	--